The Eatontown Public School District is located in central New Jersey not far from the Jersey Shore. This diverse, suburban district has one middle school and three elementary schools serving approximately 1,100 students in Preschool through 8th grade.

The District’s vision is to develop a community of lifelong learners where children have healthy self-esteem, respect, and compassion for others, essential and technological knowledge, and the creative problem-solving skills needed to meet the challenge of successful citizenship in an ever-changing, multi-cultural, global society.

Our district mission is to set high academic and social expectations for our students. By providing our students with appropriate staffing, resources and funding, we will be able to reach these expectations and to achieve the New Jersey Core Curriculum Content Standards as well as the new Common Core State Standards.

In support of these goals, the district has adopted the New Jersey Core Curriculum Content Standards (NJCCCS) as well as the new Common Core State Standards in the areas of English Language Arts, Mathematics, Social Studies, Science, the Visual and Performing Arts, Health, Physical Education, World Languages, 21st Century Life and Careers and Technology Literacy. The implementation of the curriculum based on these standards is the joint responsibility of the administration and instructional staff.

New curriculum adoption is based on the “Understanding by Design” model, which clearly states the methodology and process in which curriculum is delivered to the students. Classroom instruction is closely aligned with student expectations for learning. Student assessment – both formative and summative – assists teachers in providing differentiated instruction to improve student learning. At this time, both the English Language Arts and Mathematics Curriculums are aligned with the Common Core State Standards.

Even with budget limitations, the district continues to enhance learning opportunities for its students with strong programs in the Arts, Music, Mathematics Literacy, World Language, Speech, Physical Education, and Technology.

Individual student needs are addressed through special education, remedial, and academically talented programs. Students are provided differentiated instruction based on our commitment to successful learning for all students. A fully-staffed Child Study Team, a Basic Skills team, and a Gifted and Talented Team provide services to the children in these district-wide programs.

In an effort to provide our staff with effective and continual professional development, the District supports various learning opportunities for staff anchored in the concept of student achievement.
Three predictive tests are administered to all students grades 3 – 8 in English Language, Arts and Mathematics. These assessments help to predict success in learning and performance on NJASK while indicating students’ areas of strength and weakness.

Media Centers and Computer Labs in each school provide for the extension of classroom instruction. These centers play an integral part in the integration of technology in cross-curricular instruction and activities. New technology equipment – LCD projectors, ActiveBoards, and document cameras are used to enrich educational opportunities. Teachers and certified staff were provided laptop computers to help promote and integrate technology into the district’s work.

The Eatontown Public Schools continue to provide full-day Kindergarten in each of its elementary schools. With a rich curriculum, we are better able to prepare our kindergarten students for the rigors of 1st grade. “Waterford” a software program to enhance the development of reading and math skills is used daily by the students. Two half-day preschool programs serve our special needs students. Regular education students, selected through the lottery, compliment this inclusive program.

In the fall of 2007, our district began its first full year of the implementation of the schools’ Middle States Association for Elementary Accreditations goals. The school committees met throughout the year to track the progress of these goals as each school put its plan into action. The accomplishment in reaching these goals was outstanding and helped to set the framework for future work.

Close community and parental involvement is demonstrated through the many groups that work in partnership with the district: PTA, PTO, Eatontown Community Center, Eatontown Recreation, and the Eatontown Foundation for Excellence in Education (EFEE). These community stakeholders demonstrate their commitment to the schools by supporting our students and programs through the provision of both educational and financial resources.

The Board of Education, administrators, teachers, support staff, students, parents, and community members have joined together to make the Eatontown Public Schools District a strong institution of learning. Each school member is committed to do his/her part to provide a learning environment that will enable our students to maximize their potential. Through the efforts and dedication of these groups, we will meet the goals set forth by our district and prepare our children to meet the challenges of our ever-changing society, global society.

By implementing the mantra, “Blending Tradition and Innovation to Drive Education”, Eatontown Public Schools continues to advance student learning through the utilization of research-based, educational programs including Responsive Classroom, benchmark assessments, Running Records, and new technology initiatives. We firmly believe that all students can, will and want to learn.